

Criterion	1. Unsatisfactory	2. Insufficient	3. Approaching	4. Acceptable	5. Target
Summary of Problem Summarize the problem or issue being addressed by the proposed change project.	0 points A summary of the problem or issue being addressed by the proposed change project is missing.	1.46 points A summary of the problem or issue being addressed by the proposed change project is incomplete or inaccurate.	1.69 points A summary of the problem or issue being addressed by the proposed change project is present but lacks detail.	1.91 points A summary of the problem or issue being addressed by the proposed change project is mostly detailed.	2.25 points A summary of the problem or issue being addressed by the proposed change project is thorough and accurate.
Solution Propose a solution to the identified problem, including sociocultural and linguistic considerations and the effect on nursing practice.	0 points A proposed solution to the identified problem, including sociocultural and linguistic considerations and the effect on nursing practice, is missing.	5.85 points A proposed solution to the identified problem, including sociocultural and linguistic considerations and the effect on nursing practice, is incomplete or inaccurate.	6.75 points A proposed solution to the identified problem, including sociocultural and linguistic considerations and the effect on nursing practice, is present but lacks detail.	7.65 points A proposed solution to the identified problem, including sociocultural and linguistic considerations and the effect on nursing practice, is mostly detailed.	9 points A proposed solution to the identified problem, including sociocultural and linguistic considerations and the effect on nursing practice, is thorough and accurate.
Implementation of Intervention Describe how nursing practice intervention will be implemented in capstone change project, including impact it will have on nursing practice.	0 points A description of how nursing practice intervention will be implemented in capstone change project, including impact it will have on nursing practice, is missing.	4.39 points A description of how nursing practice intervention will be implemented in capstone change project, including impact it will have on nursing practice, is incomplete or inaccurate.	5.06 points A description of how nursing practice intervention will be implemented in capstone change project, including impact it will have on nursing practice, is present but lacks detail.	5.74 points A description of how nursing practice intervention will be implemented in capstone change project, including impact it will have on nursing practice, is mostly detailed.	6.75 points A description of how nursing practice intervention will be implemented in capstone change project, including impact it will have on nursing practice, is thorough and accurate.
Objectives List three to five objectives for the proposed intervention.	0 points A list of three to five objectives for the proposed intervention is missing.	2.93 points A list of three to five objectives for the proposed intervention is incomplete or inaccurate.	3.38 points A list of three to five objectives for the proposed intervention is present but lacks detail.	3.82 points A list of three to five objectives for the proposed intervention is mostly detailed.	4.5 points A list of three to five objectives for the proposed intervention is thorough and accurate.
Measurable Outcomes List three to five measurable outcomes for the proposed intervention.	0 points A list of three to five measurable outcomes for the proposed intervention is missing.	2.93 points A list of three to five measurable outcomes for the proposed intervention is incomplete or inaccurate.	3.38 points A list of three to five measurable outcomes for the proposed intervention is present but lacks detail.	3.82 points A list of three to five measurable outcomes for the proposed intervention is mostly detailed.	4.5 points A list of three to five measurable outcomes for the proposed intervention is thorough and accurate.
Rationale Provide a rationale for how the proposed project, objectives, and outcomes demonstrate respect for autonomy (self-determination) for individuals and diverse populations.	0 points A rationale for how the proposed project, objectives, and outcomes demonstrate respect for autonomy (self-determination) for individuals and diverse populations is missing.	2.93 points A rationale for how the proposed project, objectives, and outcomes demonstrate respect for autonomy (self-determination) for individuals and diverse populations is incomplete or inaccurate.	3.38 points A rationale for how the proposed project, objectives, and outcomes demonstrate respect for autonomy (self-determination) for individuals and diverse populations is present but lacks detail.	3.82 points A rationale for how the proposed project, objectives, and outcomes demonstrate respect for autonomy (self-determination) for individuals and diverse populations is mostly detailed.	4.5 points A rationale for how the proposed project, objectives, and outcomes demonstrate respect for autonomy (self-determination) for individuals and diverse populations is thorough and accurate.
Thesis, Position, or Purpose Communicates reason for writing and demonstrates awareness of audience.	0 points The thesis, position, or purpose is not discernible. No awareness of the appropriate audience is evident.	2.05 points The thesis, position, or purpose is unfocused or confused. There is very little awareness of the intended audience.	2.36 points The thesis, position, or purpose is discernable in most aspects but is occasionally weak or unclear. There is limited awareness of the appropriate audience.	2.68 points The thesis, position, or purpose is adequately presented. An awareness of the appropriate audience is demonstrated.	3.15 points The thesis, position, or purpose is clearly communicated throughout and clearly directed to a specific audience.
Development, Structure, and Conclusion Advances position or purpose throughout writing; conclusion aligns to and evolves from development.	0 points No advancement of the thesis, position, or purpose is evident. Connections between paragraphs are missing or inappropriate. No conclusion is offered.	2.05 points Writing lacks logical progression of the thesis, position, or purpose. Some organization is attempted, but ideas are disconnected. Conclusion is unclear and not supported by the overall	2.36 points Limited advancement of thesis, position, or purpose is discernable. There are inconsistencies in organization or the relationship of ideas. Conclusion is simplistic and	2.68 points The thesis, position, or purpose is advanced in most aspects. Ideas clearly build on each other. Conclusion aligns to the development of the purpose.	3.15 points The thesis, position, or purpose is logically advanced throughout. The progression of ideas is coherent and unified. A clear and logical conclusion aligns to the development of the purpose.

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			not fully aligned to the development of the purpose.		
Evidence Selects and integrates evidence to support and advance position/purpose; considers other perspectives.	0 points Evidence to support the thesis, position, or purpose is absent. The writing relies entirely on the perspective of the writer.	1.76 points Evidence is limited or irrelevant. The interpretation of other perspectives is superficial or incorrect.	2.03 points Evidence is used but is insufficient or of limited relevance. Simplistic explanation or integration of other perspectives is present.	2.3 points Relevant evidence that includes other perspectives is used.	2.7 points Specific and appropriate evidence is included. Relevant perspectives of others are clearly considered.
Mechanics of Writing Includes spelling, capitalization, punctuation, grammar, language use, sentence structure, etc.	0 points Errors in grammar or syntax are pervasive and impede meaning. Incorrect language choice or sentence structure errors are found throughout.	1.76 points Frequent and repetitive mechanical errors are present. Inconsistencies in language choice or sentence structure are recurrent.	2.03 points Occasional mechanical errors are present. Language choice is generally appropriate. Varied sentence structure is attempted.	2.3 points Few mechanical errors are present. Suitable language choice and sentence structure are used.	2.7 points No mechanical errors are present. Appropriate language choice and sentence structure are used throughout.
Format/Documentation Uses appropriate style, such as APA, MLA, etc., for college, subject, and level; documents sources using citations, footnotes, references, bibliography, etc., appropriate to assignment and discipline.	0 points Appropriate format is not used. No documentation of sources is provided.	1.17 points Appropriate format is attempted, but some elements are missing. Frequent errors in documentation of sources are evident.	1.35 points Appropriate format and documentation are used, although there are some obvious errors.	1.53 points Appropriate format and documentation are used with only minor errors.	1.8 points No errors in formatting or documentation are present.