

Synthesis and application Rubric conservation

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Criteria	Ratings	Points
Evaluation of Keystone Species. view longer description	Full Marks Student provided a detailed description of a keystone species and explained how the Grey Wolf functioned as a keystone species. Explained in detail how keystone species strengthen the argument for habitat and ecosystem based conservation. 3 pts Partial Marks Student provided a brief description of a keystone species and explained how the Grey Wolf functioned as a keystone species. Briefly explained how keystone species strengthen the argument for habitat and ecosystem based conservation. 2 pts Partial Marks The student provided minimal description of a keystone species and explained how the Grey Wolf functioned as a keystone species. Explained minimally or not at all how keystone species strengthen the argument for habitat and ecosystem based conservation. 1 pts No Marks 0 pts	/3 pts
Advantages and disadvantages view longer description	Full Marks The student provided a detailed description of the advantages and disadvantages of utilizing wild caught wolves instead of zoo bred. 3 pts Partial Marks Student provided a brief description of the advantages and disadvantages of utilizing wild caught wolves instead of zoo bred. 2 pts Partial Marks The student provided a minimal description of the advantages and disadvantages of utilizing wild caught wolves instead of zoo bred.	/3 pts

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Criteria	Ratings	Points
Long Term Sustainability view longer description	1 pts No Marks 0 pts	/3 pts
	Full Marks The student provided a detailed explanation of the long-term sustainability of conserving wolves through reintroduction into protected habitats versus maintaining them in captive populations. Explained which approach better preserves evolutionary and ecological processes? 3 pts Partial Marks The student provided a brief explanation of the long-term sustainability of conserving wolves through reintroduction into protected habitats versus maintaining them in captive populations. Explained which approach better preserves evolutionary and ecological processes? 2 pts Partial Marks student's provided a brief explanation of the long-term sustainability of conserving wolves through reintroduction into protected habitats versus maintaining them in captive populations. Explained minimally or not at all which approach better preserves evolutionary and ecological processes? 1 pts No Marks 0 pts	

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Criteria	Ratings	Points
Works Cited in APA format view longer description	Full Marks Student provided a works cited page in APA format. 3 pts Partial Marks Student provided a works cited page but the references are not properly formatted in APA format. (Student did provide more than just links) 2 pts Partial Marks References are provided but may be just links 1 pts No Marks 0 pts	/3 pts